**News You Can Use**

Fourth Grade Newsletter for Week of: **4-27-2020**

Fourth Grade Teachers: Ms. Carter, Mr. Wallace, Mrs. Crowder, Mr. Shaw

Do N.O.W Weekly Assignments

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|  | Reading | Math | Science | Social Studies |
| Monday | RI.4.2 I can summarize a text  Complete one lesson under summarizing on ixl.com.  Complete 1 hour of I-Ready Reading | **4NBTB.4 I can read and write multi-digit whole numbers using base-ten numerals, number names, and expanded form**  What is the VALUE of the underlined digit?  a.8,098,375  b.8,098,375  **Complete 1 hour of I-Ready Math** | 4.ESS1. I can locate the earth places in the universe  •Use your technology devices to answer the following questions  Define the science vocabulary words | 4.32 I can describe the roles of major leaders during the Civil War, including: • Jefferson Davis • Ulysses S. Grant • Robert E. Lee • President Abraham Lincoln   * Use your technology devices to answer the following questions   What roles did Lincoln have in politics? |
| Tuesday | Complete one lesson under summarizing on ixl.com.  Complete 1 hour of I-Ready Reading | Write 2,000,947 in each form.  a. Word:  b. Expanded:  Complete 1 hour of I-  Ready Math | What is the universe? | What happened to the Union prior to the  Ulysses S. Grant capturing the attention of  northerners? |
| Wednesday | Complete one lesson under summarizing on ixl.com.  Complete 1 hour of I-Ready Reading | Round 543,829 to the nearest…  a. 100:  b. 1,000:  c. 10,000:  Complete 1 hour of I-Ready Math | What is the earth’s place in the universe? | Why were all eyes on Robert Edward Lee as states stated to  secede from the Union? |
| Thursday | Complete one lesson under summarizing on ixl.com.  Complete 1 hour of I-Ready I Ready Reading | Compare the numbers using > greater than, < less than, or = equal. a. 1,309,754\_\_\_\_1,093,888  984,764 \_\_\_\_1,232,430  **Complete 1 hour of I-Ready Math** | What causes the day and night cycle on earth? | What did Lee do after the Civil War? |
| Friday | Complete one lesson under summarizing on ixl.com.  Complete 1 hour of I-Ready Reading | Round 789,357 to the nearest…  a. 100:  b. 1,000:  c. 10,000:  Complete 1 hour of I-Ready Math | Use all four of your science words in a sentence. | How was the war going for the Union up to the Summer of 1862? |

**Writing Prompt:** Best Friends Forever! Write an essay explaining what makes your best friend the best best friend.

**Your goal is to write at least 2 paragraphs on this topic.**

You should aim to write 2-3 paragraphs.

Be sure to use proper Indention, Capitalization, Punctuation, and Spelling.

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| **Additional Messages and Comments from Teachers**: Hi Fabulous Fourth graders!,  We all are still missing all of you so, so much! We hope everyone is staying safe and healthy.  This week, you can also continue to practice your multiplication and division math facts. 4-01 and 4-02, you still have access to your zearn accounts.. Also, continue reading something every day! A good idea while reading is to find the main idea and key details. Remember to ask yourself “who”, “what”, “when”, “where”, ”why” and “how” questions while reading.  Also, please reach out to us if you need any clarification.  **Remember, once you complete your I-Ready Lessons; please contact your teacher so that we can send you more I-Ready Lessons.** | |
| **Reading and Social Studies** | **Math and Science** |
| * Complete a daily I-Ready lesson. Daily usage will be checked and the top 5 students will be recognized! * Readworks.org is also available for families | * Complete a daily lesson on Zearn (**sections 4-01 and 4-02 only)** * Complete a daily lesson on I-Ready on math. Daily usage will be checked and the top 5 students will be recognized! |

**Science vocabulary words: Axis, Revolution, Rotation**

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| **4th grade office hours and email addresses**  **4-01 Mr. Wallace** [**wallacem4@scsk12.org**](mailto:wallacem4@scsk12.org)  **4-02 Ms. Carter** [**pritcharda@scsk12.org**](mailto:pritcharda@scsk12.org)  **4-03 Ms. Shaw** [**shawh1@sck2org**](mailto:huntershaw11@gmail.com)  **4-04 Mrs. Crowder** [**crowderc@scsk12.org**](mailto:crowderc@scsk12.org)  C:\Users\angel\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\3NLLD161\office-hours[1].jpg  **Tuesday 1:00-2:00pm and 5:00-6:00pm**  **Thursday 1:00-2:00pm and 5:00-6:00 pm** | C:\Users\angel\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\QAB2QL5A\shout_it_out_loud_by_therockingpurple-d41d6uq[1].jpg  **The following people have completed at least 3 I-Ready Reading/Math Lessons the week of 4-20-2020 with 2 lessons at least an 80%:**  **Gerson Barrios**  **Jamaya Britton**  **Caidence Harrell**  **Maritza Henderson**  **Arianna Berry**  **Makai Milam**  **Ivelin Reyes**  **Destiny Henderson**  **Jayden Bennett**  **Keep up the excellent work!!!!!!**  **What Would You Do?**  Everyone encounters different issues every day. It is important how we react to these situations, because they can have positive or negative effects.  Think about a difficult situation that you are currently facing or that you have heard or read about.  On a sheet of paper, answer the following:  - What are the possible ways that you, or the people in the situation, could respond? What would be the consequences, both positive and negative, of each solution?  - What do you think would be the best course of action to take? Why? |